

## A message from Mr Tierney

A new school year has sprung and what a wonderful start we have got off to in year 6 this week. I am delighted with how happy, determined and hard-working children have started their final year with us at St. Edward's.

The final year of primary school is an important year: not only because of the SATs test in May but also for the transition to Secondary School, the preparation for the Sacrament of Confirmation and of course the many exciting topics we will be learning about.

If you wish to discuss any school matters, please do not hesitate to get in touch with me.

## RE

The term of Advent

Themes for the term:

Autumn 1 - Creation and Covenant

Autumn 2 - Prophecy and Promise

In our Creation and Covenant learning, children will explore the 'Story of Creation'. Scriptures read in class will include:

- Genesis 2:5-10, 15-23, 3:1-7,9-13, 17-19)
- John 1:1-5, 16-18• The Nicene Creed
  - Laudato Si' 66-67

Children will respond to the scripture to help better understand the Story of Creation but also gives time for children to express their own individual appreciations, wonders and awes they may have for the world.

In our Prophecy and Promise learning, children will learn about significant women within the bible, creating 'halls of fame'. Children will spend time studying the visit of the Angel Gabriel to Mary before looking at her life as the 'Mother of God'.



## Curriculum

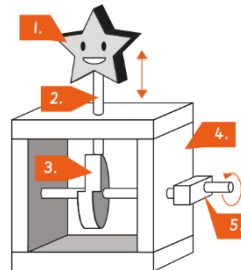
### Humanities

In history this term, our focus will be Tudor England, looking at the life of Henry VIII and what life was like for the general population of the country at that time. In Geography, we will study energy sources.



### Art & Design Technology

Our art for the forthcoming term will look at how artists express identity and culture within their pieces.



Within our Design and Technology lessons, children will have the chance to design and create a functioning toy, using wood, saws and other tools to assemble their final creations.

### Science:

Scientist-

Study- Classification (Autumn 1)

Light (Autumn 2)

Children will begin to classify living things using various classification systems.



In our light and reflection learning, children will explore how light travels in straight lines which helps explain observations of shadows and reflections.

## English

Reading is essential. Please can I encourage you as adults to read with your children still at this year 6 age and still have them read to you. Reading has an immeasurable ability to unlock multitudes of learning.

'VIPERS' sessions - Guided reading aimed to develop Vocabulary, Inference, Predicting, Evaluating, Recognising and Summarising skills. Weekly timed and SAT style comprehension tests.

Weekly timed grammar tests. Developing writing skills following Jane Considine's 'The Write Stuff'.

### Key Texts:

Narrative: The Journey by Katherine Rundell

Non Fiction: Biography writing about a significant individual from British history



## Maths

To develop your child's fluency with maths, with both mental maths and written methods, children will begin each day with a 'fluent in 5' task.

In lessons this term, our focus will be on place value up to 10,000,000 as well as looking at addition, subtraction, multiplication and division.

Your children will continue to be able to access [Times Table Rockstars at home](#) and school.



## Homework

Read 5x per week

Times Table Rockstars

Please see further communication to be sent out regarding our project based homework activities

## Dates for your diary and other information.

PE will be every Tuesday and Friday; this term children will be having swimming lessons on a Tuesday please ensure all children wear their PE kits on those days. Children should not wear earrings on these days.

18<sup>th</sup> September - Individual School Photos

29<sup>th</sup> September - Family Mass at St. Edward's Church

w/c 14<sup>th</sup> October - Teacher Parent Meetings

Please see the admissions dates schedule provided by North Northamptonshire Council regarding the secondary school application process which can be found by [clicking here](#).